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WORLD ENGLISH²

THIRD EDITION

 **NATIONAL
GEOGRAPHIC**
LEARNING

Unit

Unit Goals

Grammar

1 Food for Life Page 2



- Contrast General and Current Actions
- Describe Regional Foods
- Describe Favorite Dishes
- Discuss Diet Trends
- Give Details to Support Your Ideas

Verb Tense Review:
Simple Present and Present Continuous
*I almost never **buy** fruit at the supermarket.*
***My father is buying** all our food at the farmers' market.*
Simple Past (Regular and Irregular)
*We **walked** to the restaurant last night.*

2 Express Yourself Page 16



- Talk about Yourself
- Make Small Talk with New People
- Start a Conversation
- Discuss Endangered Languages
- Give Examples

The Present Perfect vs. The Simple Past
*He **has traveled** to many countries.*
*We **met** 10 years ago.*
Already, Yet, Ever, and Never + the Present Perfect
*We've **already finished** this unit.*

Culture and Communication
Starting a Conversation

3 Cities Page 30



- Make Predictions about Your City or Town
- Explain What Makes a Good Neighborhood
- Discuss the Pros and Cons of City Life
- Evaluate Solutions to a Problem
- Explain What Makes a Good City

Future with Will
*Cities **will be** noisier in the future.*
Will + Time Clauses
***Before I move to the city, I'll look** for a job.*

Changing Cities
City Life

4 The Body Page 44



- Discuss Ways to Stay Healthy
- Talk about Healthy Lifestyles
- Suggest Helpful Natural Remedies
- Describe the Benefits of a Positive Attitude
- Explain an Idea Using Details

The Comparative, Superlative, and Equative
*Henry is **healthier than** his father.*
Infinitive of Purpose
*You can drink tea with honey **to help** a sore throat.*

Human Organs
Everyday Ailments

5 Challenges Page 58



- Talk about Facing Challenges
- Describe Past Accomplishments
- Use *Too* and *Enough* to Talk about Abilities
- Discuss Steps Toward a Goal
- Describe a Personal Challenge

Past Continuous vs. the Simple Past
*I **saw** him yesterday. He **was riding** a bike.*
Past Continuous with the Simple Past
*We **were eating** dinner **when you called**.*
Enough, Not Enough, Too + Adjective
*He was **old enough** to sail alone.*

Physical and Mental Challenges
Phrasal Verbs

6 Transitions Page 72



- Talk about Different Stages in Your Life
- Talk about the Best Age to Do Something
- Ask Questions to Get More Information
- Discuss Changes Caused by Technology
- Describe an Important Transition in Your Life

The Past Perfect
*I **had lived** alone **before I moved** to Mexico.*
How + Adjective or Adverb
***How tall** is he?*

Describe Life Events
Adjectives for Age

Listening	Speaking and Pronunciation	Reading	Writing	Video Journals
General and Focused Listening An Interview: Rice Farming	Comparing Diets Discussing Types of Food Linking Words Together	The Paleo Diet: Natural and Healthy?	Writing Main Ideas and Supporting Details	Wide Awake Baking This National Geographic Short Film Showcase video describes how baking delicious bread can change your life.
General and Focused Listening Conversations: Small Talk	Talking about Yourself Starting a Conversation <i>Have or Has</i> vs. Contractions	Endangered Languages	Giving Examples	Marie's Dictionary This National Geographic Short of the Week video, describes Marie's efforts to archive her native Wukchumni language and save her language and culture for others.
General and Focused Listening A Radio Interview: Jardin Nomade in Paris	Discussing the Future of Your City Describing the Pros and Cons of Cities Stressed Syllables Before <i>-tion</i> Suffix	Streets for People	Writing a Paragraph With a Good Topic Sentence	How to Reinvent the Apartment Building In this TED Talk, Moshe Safdie talks about reinventing high-rise apartment buildings and making them better.
Focused Listening Discussions: Different Lifestyles	Talking about Staying Healthy Suggesting Easy Remedies Linking with the Comparative and Superlative	Attitude Is Everything	Writing a Paragraph Using Supporting Details	Living Beyond Limits In this TED Talk, Amy Purdy explains how obstacles can help us be creative.
General and Focused Listening An Interview: Dr. Jenny Daltry: Wildlife Conservationist and Ecologist	Discussing Challenges Talking about Abilities Words That End in <i>-ed</i>	Making a Difference	Writing a Paragraph about a Challenging Experience	Success Story: Recycling in the Philippines In this National Geographic video, we learn how communities in the Philippines found a solution for discarded plastic fishing nets.
General and Focused Listening Conversation: Becoming an Adult	Talking about Events in Your Life Getting More Information The Schwa Sound /ə/ in Unstressed Syllables	Innovation in Africa	Writing a Paragraph to Describe a Life Transition	The Magic Washing Machine In this TED Talk, Hans Rosling explains the incredible effect a simple machine can have on our lives.

Unit

Unit Goals

Grammar

7 Things that Matter Page 86



- Discuss Spending Habits
- Talk about Needs and Wants
- Discuss What Makes People's Lives Better
- Talk about Different Lifestyles
- Set Priorities

Passive Voice (Present Tense)
*A large amount of plastic **is thrown away** every day.*
Passive Voice with By
*The plastic bottles **are washed by** powerful machines.*

Irregular Past
Participles

8 Conservation Page 100



- Talk about Consequences
- Discuss Ways to Solve Future Problems
- Describe a Situation
- Discuss Conservation Projects
- Explain a Conservation Issue

Real Conditionals in the Future
*If we **don't control** pollution, more sea animals **will become** extinct.*
Review of Quantifiers
*There are **too many** endangered species.*

Climate Change
Adverbs of Manner

9 Life Now and in the Past Page 114



- Discuss Life in the Past
- Contrast Different Ways of Life
- Talk about How Things Were Done in the Past
- Discuss Historical Facts
- Describe a Historical Wonder

Used to
*People **used to travel** by horse and cart.*
Passive Voice in the Past
*A large amount of plastic bags **were used** every day.*

Life in the Past
Separable Phrasal
Verbs

10 Travel Page 128



- Talk about Organizing a Trip
- Talk about Different Kinds of Vacations
- Use English at the Airport
- Discuss Travel
- Describe a Cultural Event

Expressing Necessity
*I **must** make a reservation.*
Expressing Prohibition
*You **must not** take pictures here.*

Travel Preparations
At the Airport

11 Careers Page 142



- Discuss Career Choices
- Ask and Answer Job-Related Questions
- Talk about Career Planning
- Explain New Careers
- Create a Personal Profile

Modals for Giving Advice
*You **should** choose a career that fits your personality.*
Indefinite Pronouns
***Everyone** in the audience **was** laughing.*

Careers and Jobs
Participial
Adjectives

12 Celebrations Page 156



- Describe a Celebration
- Compare Holidays in Different Countries
- Express Congratulations and Good Wishes
- Talk about Rituals
- Share Opinions about Holidays

Comparisons with as ... as
*New Year's is **as** exciting **as** Independence Day.*
Would rather
*I'd **rather** have a big party.*

Festivals and
Holidays
Expressions for
Celebrations

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
General and Focused Listening Discussions: Needs and Wants	Discussing Spending Habits Talking about Priorities Content vs. Function Words	A Zero-Waste Lifestyle	Writing about Your Future Life	The Dogist In this National Geographic Short Film Showcase video, Elias Weiss Friedman explains how he finds happiness while taking photos of dogs.
General and Focused Listening A Radio Program: The Bluefin Tuna	Talking about Issues That Affect Nature and Their Consequences Talking about Protecting Animals Phrases in Sentences	Making a Difference	Writing a Paragraph about an Environmental Issue	Life Lessons from Big Cats In this TED Talk, Beverly and Derek Joubert explain how getting to know the personalities of big cats can help protect Africa.
General and Focused Listening A Talk: The Sami People	Comparing Life Now and in the Past Discussing How Things Used to Be in the Past Reduction of <i>Used to</i>	The Silk Routes	Writing a Paragraph on One of the New 7 Wonders of the World	Searching for Genghis Khan In this National Geographic Learning video, Albert Lin talks about the power of technology and the contributions of non-scientists in the search for historical sites.
General and Focused Listening Conversations: Vacations	Discussing Preparing for a Trip Describing Things You Do at the Airport Reduction of <i>have to</i> and <i>has to</i>	Four Reasons Why Traveling Is Good for You	Writing a Travel Blog	Why Art Thrives at Burning Man In this TED Talk, Nora Alkinson describes how curiosity and engagement are inspired by this art festival.
General and Focused Listening An Interview: A Restaurant Owner in Thailand	Discussing Career Choices Talking about Career Planning Intonation in Questions	Changing Careers	Writing a Personal Profile	Joel Sartore: The Photo Ark In this National Geographic video, Joel Sartore talks about his work documenting animal species.
General and Focused Listening Discussions: Local Celebrations or Holidays	Describing Celebrations Expressing Congratulations and Good Wishes Question Intonation with Lists	The Rituals of Life Events	Writing a Substantiated Opinion	Dance of the Flyers: Jacinta's Journey In this National Geographic Short Film Showcase video, Jacinta describes her journey as the first female flyer in Mexico.

Harvester works in
high-density tomato
greenhouse in the
Netherlands.

Look at the photo and answer the questions:

1 Does this vegetable grow where you live?

2 In what dishes can you use this vegetable?



UNIT 1 GOALS

- A. Contrast General and Current Actions
- B. Describe Regional Foods
- C. Describe Favorite Dishes
- D. Discuss Diet Trends
- E. Give Details to Support Your Ideas

Vocabulary

A Read the suggestions for healthy eating.



Vibrant farmers' market in Funchal, Madeira Island, Portugal

Tips for a Healthy Diet

Nowadays, many people are trying to eat a healthier **diet**. Eating healthy **meals** is not hard to do. Here are some easy ways to eat better:

- Take the time to **prepare** delicious **dishes** that are also good for you. Food you make at home is usually healthier than food from a restaurant or cafeteria.
- Eat dishes with healthy **ingredients**, such as vegetables, and ones without much sugar or salt.
- In many places, fresh food is **available** at **farmers'** markets. Farmers bring a **variety** of **crops** to these markets, including many kinds of fruits and vegetables.
- Although most of your meals should be healthy, it is fine to enjoy some ice cream or cookies on **special** occasions like your birthday.

B Write each word in **blue** next to the correct meaning.

- _____ the kind of food you usually eat
- _____ to make something ready
- _____ better or more important than other things
- _____ breakfast, lunch, and dinner
- _____ describes something you can find or get
- _____ plants grown by farmers for food
- _____ food that is cooked in a certain way
- _____ different kinds of something
- _____ people who grow and produce food
- _____ types of food that are combined to make a dish

WORD FOCUS

Use the -s ending with the third person singular (he / she / it).

Mr. Kim **sells** some of the most delicious salad ingredients.

Grammar

Simple Present and Present Continuous

Use the simple present to talk about habits and things that are generally true.	I normally don't eat eggs for breakfast. Fresh vegetables are always available at the market.
Use the present continuous to talk about actions and events that are happening now.	My father is preparing a special dish for tonight's dinner, and I am watching and learning how to make it.
To form questions, use do/does with the simple present and am/are/is with the present continuous.	Do you follow a special diet? Is she celebrating her birthday tonight?

C Discuss the statements below in pairs. Which things does the speaker usually do? Which things is the speaker doing right now?

- | | |
|--------------------------|--------------------------------------|
| a. I am eating an apple. | c. I buy fruit at the grocery store. |
| b. I eat breakfast at 9. | d. I am making coffee for you. |

D Complete each sentence with the simple present or present continuous form of the verb.

- My mother and I _____ (prepare) a meal together every afternoon.
- In Mexico, most people _____ (eat) a big meal in the afternoon.
- Right now, my mother and I _____ (make) a dish called *enchiladas*.
- I really like enchiladas. Sometimes I _____ (have) them for breakfast!
- Now my mother _____ (tell) the whole family to come to the table.
- We _____ (enjoy) at least one meal together every day.

E In pairs, take turns doing the following.

- Tell your partner what you usually eat for breakfast and lunch.
- Tell your partner three things people you know are doing right now.

F Use the phrases in the box to talk about things...

- ...you usually do.
- ...you never or almost never do.
- ...you are doing (or not doing) right now.

carry a cell phone
 check your email
 climb a mountain
 eat fruit for breakfast
 eat lunch in a cafeteria
 practice English grammar
 talk with a classmate
 try new foods
 wear athletic shoes



GOAL CHECK

Contrast General and Current Actions

Complete this sentence three times. Two of the sentences should be true, but one should be false: I usually _____, but today I'm _____.

Read your sentences to a partner in any order. Your partner will guess which sentence is false.

I usually wear glasses, but today I'm wearing contact lenses.

I usually carry my phone to class, but today I'm letting my sister use it.


Listening

A Look at the picture. In pairs, discuss these questions.

1. What are important foods that everyone in your country eats?
2. Where in the world do farmers grow rice?
3. Why do they grow it there?

B  2 Listen to the interview. Circle the correct letter.

1. Who is the interviewer talking to?
 - a. a restaurant owner
 - b. a rice farmer
 - c. a news reporter
2. What is happening in the rice paddy today? People are...
 - a. planting rice plants.
 - b. planting seeds.
 - c. letting water into the paddy.
3. What kind of climate does rice need?
 - a. hot and dry
 - b. warm and wet
 - c. cool and humid

C  2 Listen again and answer the questions.

1. Why doesn't the rice farmer plant seeds like other farmers?

2. How is the rainfall this year? _____
3. What happens to the water in the rice paddy after the rice plants grow?

4. What happens to the rice plants after they're dry? _____

WORD FOCUS

Farmers **raise** or
grow crops.

Communication

D Follow the instructions with a partner.

1. List some of the foods that grow well in your part of the world. They can be crops, meat, or seafood.

2. Talk about the dishes people make from each of these foods. What are the ingredients? Do you enjoy eating the dish?


MY WORLD Do you try to buy local foods from farmers in your area? What are some advantages and disadvantages of doing this?

PRONUNCIATION: Linking Words Together

When a word ends in a consonant sound, and the next word begins with a vowel sound, the words are usually linked together.

We cut the rice **plants** and clean them.

We **grow** a lot of rice.

F  **3** Listen to the sentences. Notice the pronunciation of the linked words. Then, listen again and repeat the sentences.

1. We're eating dinner now.
2. Her favorite dish is chicken with rice.
3. Farmers work on weekends and holidays.
4. Paul and I don't like fish very much.
5. Coffee grows well in Colombia.
6. Rain falls in all seasons where I live.



GOAL CHECK Describe Regional Foods

1. Think of a special dish from your area or region of the world. Take a few notes about each question below. Then use your notes to tell a partner about the special dish.

What is the name of the dish?

When do people usually eat it?

What are some of the ingredients?

When are the ingredients available?

How do people prepare the dish?

How do you feel about the dish?

2. Get together with another pair and tell them about the special dishes you described.

The dish is called *ceviche*, and it is popular in Peru. We make it with seafood and lime juice. Some of the other ingredients are...

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CEFR correlation

A1	A2	B1	B2
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